

2016 Long Term Goals

- Promote lifelong learning within the community
- Maintain a cooperative relationship with the Maricopa County Library District and RCSC
- Develop and maintain a strong volunteer program
- Maintain a sound organizational structure, policies, and procedures, with periodic reviews as necessary

2016 Short Term Goals

Communication and Outreach

- Investigate and consider additional outreach possibilities, including collaboration with other organizations
- Publicize the National Friends of the Library week-earlier this year
- Continue to work with RCSC to upgrade status and increase awareness
- Consider possibility and the pros and cons of Board Member only meetings on occasion (e.g.
 post meeting). The goal is to learn from each other by sharing feedback and lessons learned
 from recent projects, events, etc.
- Upgrade quality standards of Friends' printed material and signage, including version control
- Clean up Friends historical files, and develop one page historical overview

Volunteer & Community Support

- Expand the Book Buddy program to reach more homebound patrons
- Create Book Buddy Instruction manual, implement monthly updates
- Consider Book Buddy all-volunteer meeting to share ideas, etc.
- Upgrade Bookstore shelving labels
- Analyze possibility of library or bookstore offering culture two for one cards
- Recruit and train six new Board members
- Create checklists for all types of public appearances, so that anyone sitting at a table knows
 what to bring. Assign responsibility for arranging appearances, getting on calendar, and keeping
 list and material updated and in stock. Obtain wheeled, collapsible cart for transporting
 materials.
- Implement standard Friends presentation
- Consider small annual scholarship award for continuing education
- Purge old files in book storage room and gathering place

Internet Utilization

• Update web calendar and show whole year at a glance. Ensure all Friends related functions are on the calendar as far in advance as possible